The SEAL Model and Its Implementation Across Three Exemplar Districts: Summary of a Multiyear Evaluation Studying the Replication of the Sobrato Early Academic Language (SEAL) Model

Overview: SEAL released a set of research and policy briefs focused on the rigorous multiyear external evaluation that demonstrates SEAL can be replicated and contributed to positive language development and academic outcomes for English learners and improved teaching practice. Researchers studied the feasibility of SEAL replication by examining SEAL implementation and outcomes in 67 schools in 12 California school districts. As communities continue to respond to the challenges of COVID-19, SEAL strategies and tools can support pandemic recovery, offering specific resources that can assist educators in meeting students’ social and emotional needs, strengthening school–family partnerships, and addressing unfinished learning.

For more information about SEAL and the evaluation findings please visit https://seal.org/impact/.

How to use the toolkit: Help us spread the word about SEAL strategies and tools by using the sample social media content below. Copy-and-paste the content and download the corresponding images to amplify these messages on your social media platforms - be sure to tag SEAL on Facebook and Twitter so we see your posts!

SEAL Twitter Handle: @SEAL_EdEquity

Use the following hashtags:
#education #resources #MultilingualLearners #DualLanguageLearners #EdEquity #SupportDLLs #Multilingualism #ELs #LearnThriveLead
**Facebook/Twitter**

ALL IMAGES CAN BE DOWNLOADED HERE:

https://drive.google.com/drive/folders/1_qcAB0encsAj2aJpzFyvcc1AcR5OXObo?usp=sharing

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**WEBINAR CONTENT:**

Join us as we discuss the evaluation findings to SEAL's new multiyear rigorous evaluation that studied the replication of its model. We'll also explain how SEAL-aligned approaches are a strategy for pandemic recovery for ELs. Register at:
bit.ly/SEAL-EvalWebinar

Newsletter/email copy to promote our webinar

The @SEAL_EdEquity evaluation study demonstrated positive student outcomes for 4 key areas! Check out the full list in our brief:
#education #resources #MultilingualLearners #EdEquity #Multilingualism #ELs #LearnThriveLead

**SEAL Students Demonstrated Positive Outcomes**

Positive outcomes were in 4 areas:

- Student engagement
- English language development
- Academic achievement
- Biliteracy
It is amazing what #teachers can accomplish when they are given the proper resources to support the #EnglishLearners in their classrooms! To learn more about how @SEAL_EdEquity improves teaching practices read our evaluation brief: https://bit.ly/SEAL-Eval

#multilingualism #EdEquity

District and school leaders observed that students were more joyous, confident, and engaged following the implementation of the @SEAL_EdEquity model! Learn more at: https://bit.ly/SEAL-Eval

#EdEquity #education #resources #MultilingualLearners

District Leaders and Principals have overwhelmingly praised the @SEAL_EdEquity approach! Read about it in our brief: https://bit.ly/SEAL-Eval

#EarlyLearning #DLLs #multilingualism #EdEquity

Engaging and effective teaching practices, coupled with strong district leadership, is critical in the success of #EnglishLearners and all students. @SEAL_EdEquity #California #Education #duallanguagelearners
Earlier this month, SEAL released a set of research and policy briefs focused on the rigorous multiyear evaluation by Loyola Marymount University’s Center for Equity for English Learners (CEEL), in partnership with the Wexford Institute, which studied the replication of the SEAL model in 67 schools from 12 districts. The evaluators found that SEAL improved teaching practices and that SEAL English Learners demonstrated stronger student engagement as well as positive language development and academic outcomes. This evidence demonstrates that SEAL can be replicated at scale.

Join SEAL Executive Director, Dr. Anya Hurwitz, on November 2nd, from 1pm to 2pm PST, to learn more about their evaluation findings and how SEAL's evidence-based and research-tested model inspires engagement with teachers and ignites student learning. She’ll be joined by leaders of two SEAL adopting districts who were studied in the evaluation: José Manzo, Superintendent of Oak Grove School District and Lillian Maldonado French, Superintendent of Mountain View School District along with Raymond Andry, Assistant Superintendent of Mountain View School District. They will share how the SEAL model supports their teachers and is making a difference in their classrooms.

Right now districts across California and the nation are focused on plans to accelerate the learning of students. The good news is that SEAL strategies and tools can support pandemic recovery and unfinished learning for all students, but especially EL/DLLs. I hope you will join them for this timely and important conversation. Register at bit.ly/SEAL-EvalWebinar.

SEAL (Sobrato Early Academic Language), a nonprofit centering the needs of English Learners, released SEAL Teaching and Learning Outcomes in 12 School Districts: Summary of a Multiyear Evaluation Studying the Replication of the Sobrato Early Academic Language Model brief. The rigorous third-party evaluation to objectively study SEAL's implementation and outcomes at 67 schools in 12 California school districts was conducted by Loyola Marymount University’s Center for Equity for English Learners (CEEL). Researchers found that SEAL contributed to positive language development and academic outcomes for English learners and dual-language learners. Additionally the evaluation showed improved teaching practice, demonstrating that SEAL's approach can be replicated at scale.
As communities continue to respond to the challenges of COVID-19, SEAL strategies and tools can support pandemic recovery, offering specific resources that can assist educators in meeting students’ social and emotional needs, strengthening school–family partnerships, and addressing unfinished learning.