



## The SEAL Model and Its Implementation

### Across Three Exemplar Districts:

*Summary of a Multiyear Evaluation Studying the Replication of the Sobrato Early Academic Language (SEAL) Model*

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**Overview:** SEAL released a set of research and policy briefs focused on the rigorous multiyear external evaluation that demonstrates SEAL can be replicated and contributed to positive language development and academic outcomes for English learners and improved teaching practice. Researchers studied the feasibility of SEAL replication by examining SEAL implementation and outcomes in *67 schools in 12 California school districts*. As communities continue to respond to the challenges of COVID-19, SEAL strategies and tools can support pandemic recovery, offering specific resources that can assist educators in meeting students' social and emotional needs, strengthening school–family partnerships, and addressing unfinished learning.

For more information about SEAL and the evaluation findings please visit  
<https://seal.org/impact/>.

**How to use the toolkit:** Help us spread the word about SEAL strategies and tools by using the sample social media content below. Copy-and-paste the content and download the corresponding images to amplify these messages on your social media platforms - be sure to tag [SEAL on Facebook](#) and [Twitter](#) so we see your posts!

**SEAL Twitter Handle:**

@SEAL\_EdEquity

Use the following hashtags:

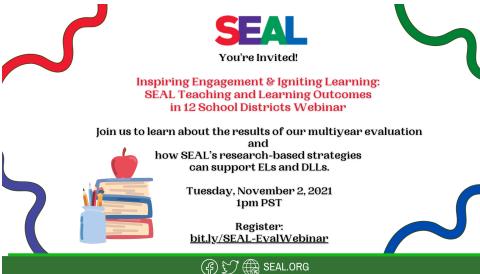
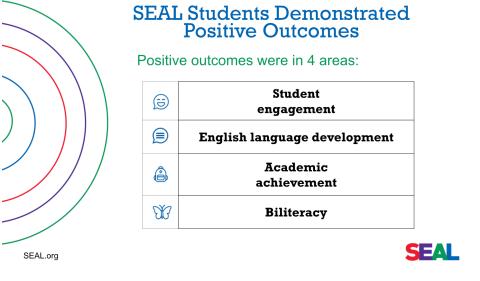
#education #resources #MultilingualLearners #DualLanguageLearners  
#EdEquity #SupportDLLs #Multilingualism #ELs #LearnThriveLead



## Facebook/Twitter

**ALL IMAGES CAN BE DOWNLOADED HERE:**

[https://drive.google.com/drive/folders/1\\_qcAB0encsAj2aJpzFyvcc1AcR5OXObo?usp=sharing](https://drive.google.com/drive/folders/1_qcAB0encsAj2aJpzFyvcc1AcR5OXObo?usp=sharing)

CONTENT	IMAGES								
<p>Don't have enough time to post a native tweet or post? Please retweet or share SEAL's posts:</p> <p><a href="https://twitter.com/SEAL_EdEquity/status/1448681328522657792">https://twitter.com/SEAL_EdEquity/status/1448681328522657792</a></p> <p><a href="https://www.facebook.com/SobratoEarlyAcademicLanguage/posts/388295323019319">https://www.facebook.com/SobratoEarlyAcademicLanguage/posts/388295323019319</a></p> <p>Feel free to tag us @SEAL_EdEquity on Twitter or <a href="#">follow us</a> on Facebook.</p>									
<p><b>WEBINAR CONTENT:</b></p> <p>Join us as we discuss the evaluation findings to SEAL's new multiyear rigorous evaluation that studied the replication of its model. We'll also explain how SEAL-aligned approaches are a strategy for pandemic recovery for ELs. Register at:  <a href="https://bit.ly/SEAL-EvalWebinar">bit.ly/SEAL-EvalWebinar</a></p> <p><a href="#">Newsletter/email copy to promote our webinar</a></p>									
<p>The @SEAL_EdEquity evaluation study demonstrated positive student outcomes for 4 key areas! Check out the full list in our brief:  <a href="https://bit.ly/SEAL-Eval">https://bit.ly/SEAL-Eval</a>  #education #resources #MultilingualLearners  #EdEquity #Multilingualism #ELs #LearnThriveLead</p>	 <table border="1"> <tr> <td></td> <td>Student engagement</td> </tr> <tr> <td></td> <td>English language development</td> </tr> <tr> <td></td> <td>Academic achievement</td> </tr> <tr> <td></td> <td>Biliteracy</td> </tr> </table>		Student engagement		English language development		Academic achievement		Biliteracy
	Student engagement								
	English language development								
	Academic achievement								
	Biliteracy								

# SEAL

It is amazing what #teachers can accomplish when they are given the proper resources to support the #EnglishLearners in their classrooms! To learn more about how @SEAL\_EdEquity improves teaching practices read our evaluation brief: <https://bit.ly/SEAL-Eval>

#multilingualism #EdEquity



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“SEAL has given me license to allow exploration, artistic expression, noise, and embrace the style of teaching that came naturally to me.”

*Educator, SEAL Evaluation participant*

SEAL.Org

District and school leaders observed that students were more joyful, confident, and engaged following the implementation of the @SEAL\_EdEquity model! Learn more at: <https://bit.ly/SEAL-Eval>

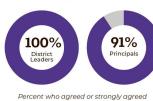
#EdEquity #education #resources  
#MultilingualLearners

## SEAL

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### District Leader and Principal Perspectives of SEAL's Impact on Students

As a result of the implementation of SEAL, our school/district has:



District Leaders and Principals have overwhelmingly praised the @SEAL\_EdEquity approach! Read about it in our brief: <https://bit.ly/SEAL-Eval>

#EarlyLearning #DLLs #multilingualism #EdEquity

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### District and school leader perceptions about SEAL impact and sustainability

**100%** District leaders and principals who agree or strongly agree that SEAL has led to improvements in teaching for English Learners

**93%** District leaders who agree or strongly agree that SEAL is aligned with other district initiatives

**92%** Principals who agree or strongly agree that district policies and decisions reflect SEAL values and/or goals

**79%** Principals who agree or strongly agree that SEAL is integrated into systems and practices within the district

Engaging and effective teaching practices, coupled with strong district leadership, is critical in the success of #EnglishLearners and all students. @SEAL\_EdEquity #California #Education #duallanguagelearners

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### Impact on Teachers and Schools

SEAL is successful because it is a whole-school strategy. It encourages district leaders, principals, and teachers to establish systems and practices that support language development, literacy, and engaging, joyful learning—not just for ELs but for all students.



#### Engaging and Effective Teaching

Teachers were more collaborative, enthusiastic about teaching, and confident in their knowledge and skills following implementation of the SEAL model. Teachers also reported being more effective at engaging families of ELs in their children's learning and making home-to-school connections.



#### Schoolwide Coherence and Alignment

SEAL helped district and school leaders establish more consistency and alignment in teaching practices and expectations as well as align district policies and plans with SEAL values and goals.



### **Email/Newsletter Copy to promote our November 2nd Webinar:**

Earlier this month, SEAL [released a set of research and policy briefs](#) focused on the rigorous multiyear evaluation by Loyola Marymount University's Center for Equity for English Learners (CEEL), in partnership with the Wexford Institute, which studied the replication of the SEAL model in 67 schools from 12 districts. The evaluators found that SEAL improved teaching practices and that SEAL English Learners demonstrated stronger student engagement as well as positive language development and academic outcomes. This evidence demonstrates that SEAL can be replicated at scale.

Join SEAL Executive Director, Dr. Anya Hurwitz, on [November 2nd, from 1pm to 2pm PST](#), to learn more about their evaluation findings and how SEAL's evidence-based and research-tested model inspires engagement with teachers and ignites student learning. She'll be joined by leaders of two SEAL adopting districts who were studied in the evaluation: José Manzo, Superintendent of Oak Grove School District and Lillian Maldonado French, Superintendent of Mountain View School District along with Raymond Andry, Assistant Superintendent of Mountain View School District. They will share how the SEAL model supports their teachers and is making a difference in their classrooms.

Right now districts across California and the nation are focused on plans to accelerate the learning of students. The good news is that SEAL strategies and tools can support pandemic recovery and unfinished learning for *all* students, but especially EL/DLLs. I hope you will join them for this timely and important conversation. Register at [bit.ly/SEAL-EvalWebinar](http://bit.ly/SEAL-EvalWebinar).

### **Email/Newsletter Copy to promote our Evaluation Briefs:**

SEAL (Sobrato Early Academic Language), a nonprofit centering the needs of English Learners, released *SEAL Teaching and Learning Outcomes in 12 School Districts: Summary of a Multiyear Evaluation Studying the Replication of the Sobrato Early Academic Language Model* brief. The rigorous third-party evaluation to objectively study SEAL's implementation and outcomes at *67 schools in 12 California school districts* was conducted by Loyola Marymount University's Center for Equity for English Learners (CEEL). Researchers found that SEAL contributed to positive language development and academic outcomes for English learners and dual-language learners. Additionally the evaluation showed improved teaching practice, demonstrating that SEAL's approach can be replicated at scale.



As communities continue to respond to the challenges of COVID-19, SEAL strategies and tools can support pandemic recovery, offering specific resources that can assist educators in meeting students' social and emotional needs, strengthening school–family partnerships, and addressing unfinished learning.

To learn more and download their Evaluation Fact Sheet, Evaluation Research Brief, and Pandemic Recovery Policy Brief visit: <https://bit.ly/SEAL-Eval>.