

March 23, 2023

Community Schools

Centering Multilingual Families

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CSLX
COMMUNITY SCHOOLS
LEARNING EXCHANGE

Meet Your Presenters



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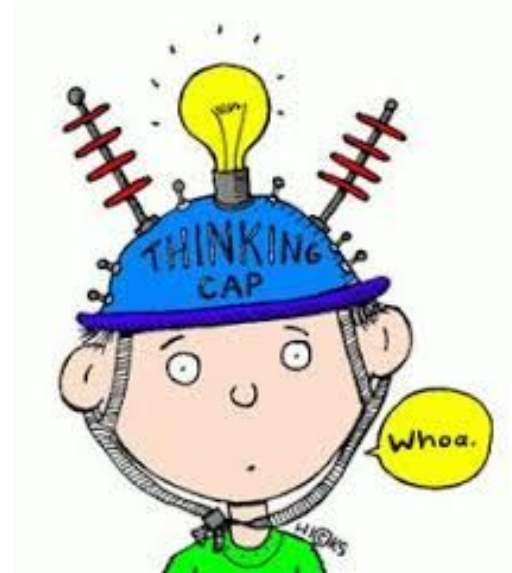
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Today's Agenda

- What's a community school?
- The role of Family Partnership within CS
- Morgan Hill's journey
- Taking Family Partnership & CS conversations home!



We are successful today if you...

- Leave with a **shared understanding of what a community school is and is NOT.**
- Start to see community schools as part of an **embedded, whole-child strategy that centers multilingual families**, not just a one-time grant program.
- **Reflect on, learn about, and share concrete examples of intentional planning for integrated family partnerships** as part of your community school strategy.



Our Norms & Commitments

Build trust together.

"It is mutual trust, even more than mutual interest, that holds human associations together." - H. L. Mencken"

Encourage diversity in ideas, perspectives, and preferences.

"Strength lies in differences, not in similarities." - Stephen Covey

Listen actively to understand what others are saying and not saying.

"Knowledge speaks, but wisdom listens." – Jimi Hendrix

Assume best intent, and attend to impact.

"Be gentle with yourself. You're doing the best you can and so is the person sitting next to you." - unknown

Maintain intellectual humility & share space.

"Diversity is being invited to the party; inclusion is being asked to dance." - Verna Myer



Warm up activity

Why does partnering with families matter? And why can it be so hard?

California's community schools are driven by "teaching and learning that is relevant to, inclusive of and centered in the wisdom, history, culture and experience of students, families and communities."

—California Department of Education

Schools and districts bear the primary responsibility to create opportunities for and scaffold meaningful family engagement in decision-making. — "Centering

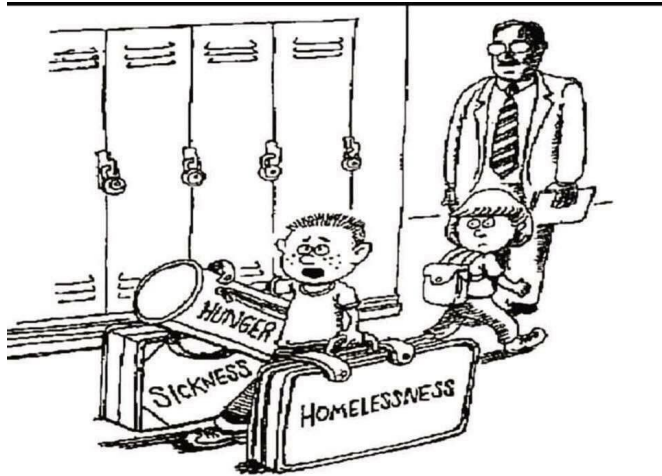
Multilingual Families in *California Community Schools*";
SEAL-CSLX

Parents and caregivers might be told they are going to be meaningfully included in decision-making, but then face disappointment when they realize that decisions are made "behind closed doors" and they are expected to go along regardless of whether those decisions fit with their cultural context and needs.

—Sabrina Hope King and A. Lin Goodwin

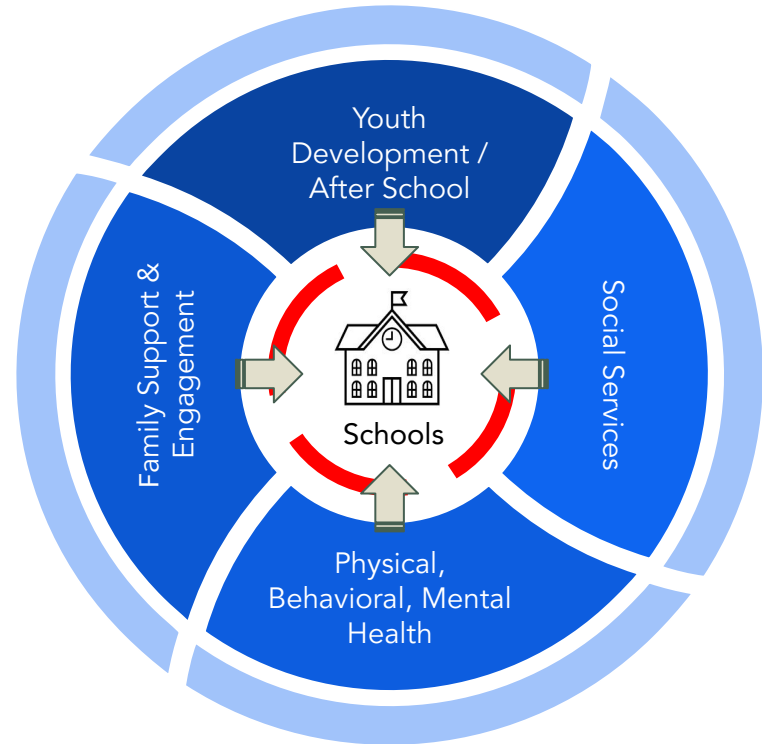
Breaking down systems of oppression within public education requires building relationships with families based on mutual respect and trust. We can no longer afford to put family engagement on the list of things that are "nice to have" for schools serving low-income families. Engagement is essential if we want to stop celebrating exceptions, and instead celebrate ending generational poverty for entire school buildings full of children. That level of change will impact not just our families, but entire communities and generations to follow. —Khadijah Williams, D.C. senior manager of Family and Community Engagement at Rocketship Public Schools

Community Schools 1.0



***"Could someone help me with these?
I'm late for math class."***

Scott

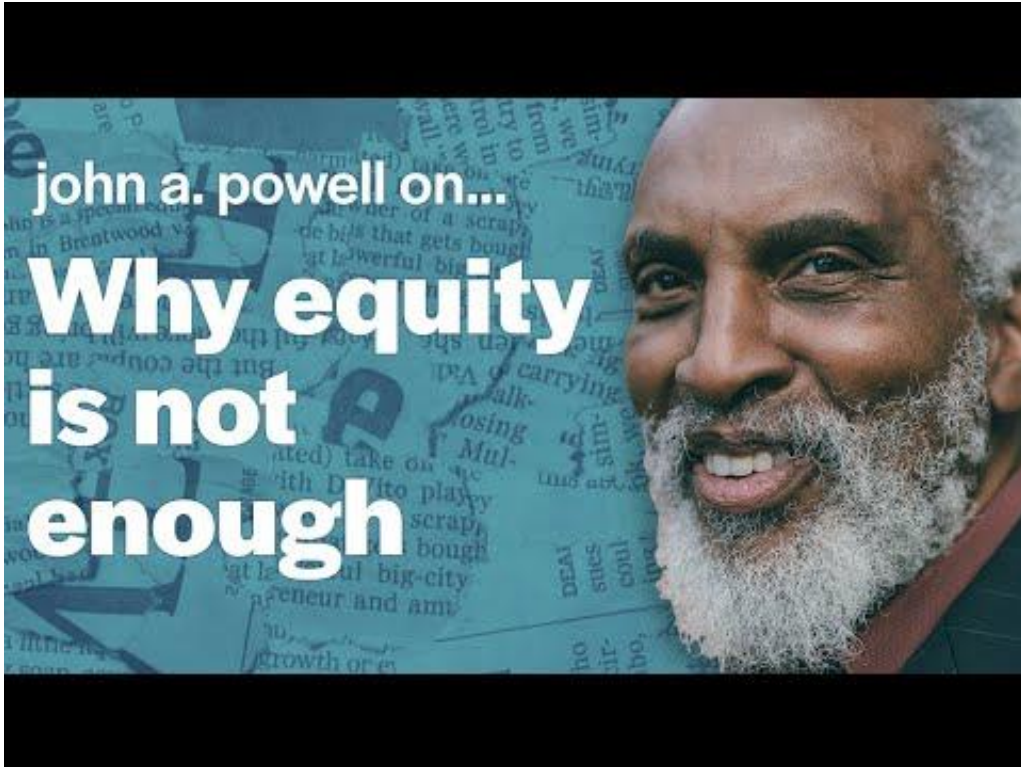


Community Schools 2.0: Affirming and Sustaining

- Children, youth, families, communities are **NOT BROKEN**
- Prioritize **dignity and agency**
- Language is **identity**
- **Belonging matters**



Community Schools 2.0: Beyond an equity strategy



Targeted Universalism

- **Setting universal goals pursued by targeted processes** and strategies
- Targeted strategies are based upon **how different groups are situated** within structures, culture, and across geographies to obtain the universal goal.
- **Goal oriented** and the processes are directed in service of the explicit, universal goal.

<https://belonging.berkeley.edu/targeted-universalism>

What if we were to **completely redesign** schools?



Community Schools 2.0

A community school strategy transforms a school into a place where educators, local community members, families, and students work together to strengthen conditions for ALL student learning and healthy development.

As partners, they organize in-and-out of school resources, supports, and opportunities so that young people thrive.

Community Schools Forward, 2023








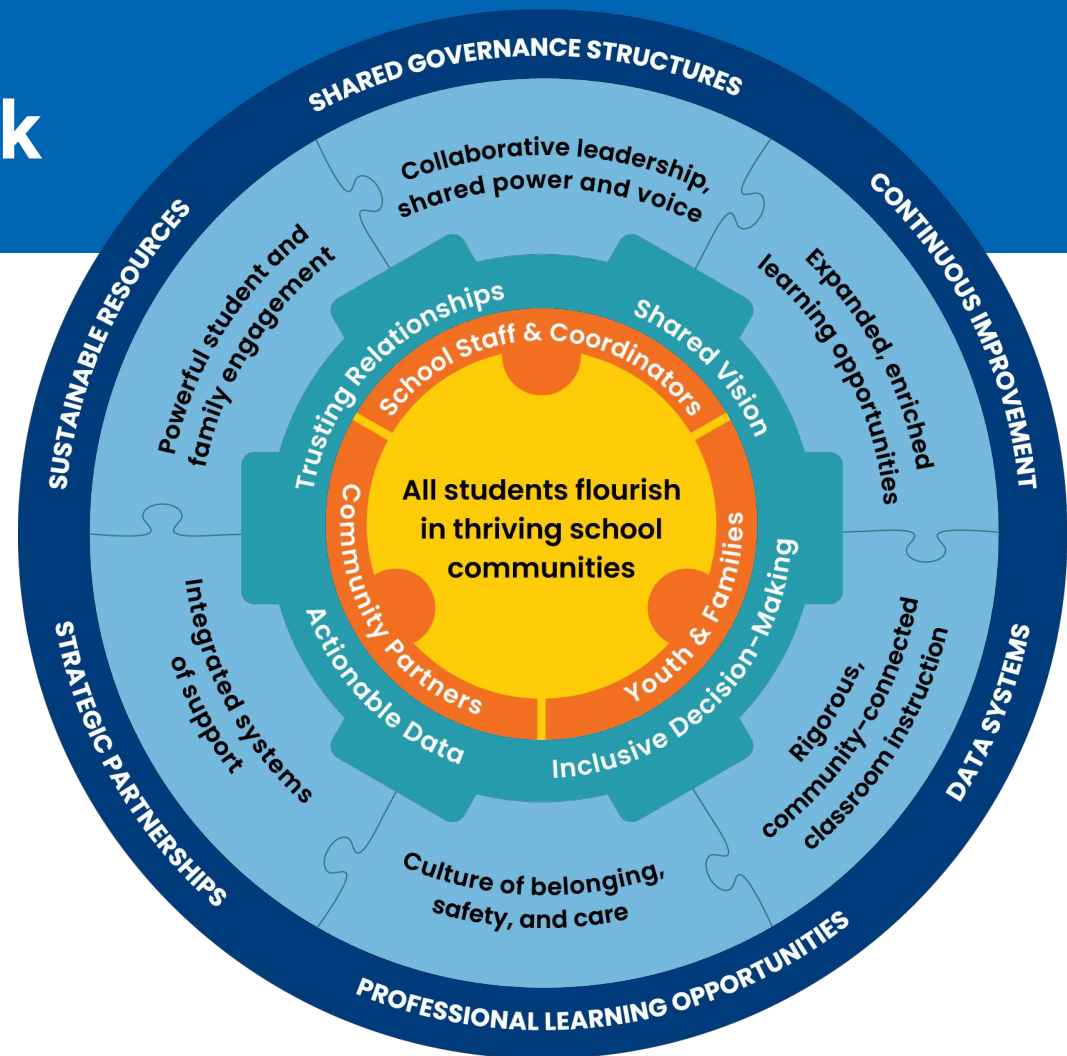
CSLX
COMMUNITY SCHOOLS
LEARNING EXCHANGE



A Shared Framework

LEGEND

-  Why we do this work
-  Who drives this work
-  Enabling conditions
-  Key practices
-  Supportive infrastructure



The California Community Schools Partnership Program (CCSPP)

CA Community Schools Partnership Program (CCSPP) updated 1/25/23

\$2.8B (FY 2021 budget) allocated through '27-28

So far...

- **Cohort 1 Planning grants:**
 - 192 grant awards, totalling **\$38,200,122.40** (remaining balance, \$96,541,227.60)
- **Cohort 1 Implementation grants:**
 - 76 grant awards, totalling **\$611,087,500** across 458 school sites
- \$200-500K Coordination allocations to COEs to support LEA implementation
 - FY 2022: **additional \$1.3B** to expand the CCSPP through 2030-2031

CCSPP 2022-23

Grant Making Schedule

- **Planning Grant RFA (Round 2)**
 - SBE Approved March 2023
 - Funding awarded winter/spring '22-23
- **Implementation Grant RFA (Round 2)**
 - Opened Jan 24, 2023
 - Due: March 21, 2023
 - SBE approval May 2023
 - Funding disbursement August 2023

Community Schools Trends over 20+ years



National Center for
Community Schools

Children's Aid

www.nccs.org

Then...

... and now

Co-location	Collective impact
Adding programs and services	Whole school transformation
"Removing barriers" to learning	Teaching & learning; the science of learning/development
CBOs vendors	CBOs as partners
Wrap-around services (often "diagnosing/fixing" kids)	Integrated services, opportunities, and supports
Program-centered	Student-centered
Time-limited project	Long-term strategic commitment
Innovators developing 1 or a few schools	Developing systems of CS
Targeted on struggling schools	The way we do school

TRUST is the bedrock for family partnership

“Breaking down systems of oppression within public education requires building relationships with families based on mutual respect and trust. **We can no longer afford to put family engagement on the list of things that are “nice to have” for schools serving low-income families.** Engagement is essential if we want to stop celebrating exceptions, and instead celebrate ending generational poverty for entire school buildings full of children. **That level of change will impact not just our families, but entire communities and generations to follow.**”

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Trends over 20+ years: Family Partnership

Then...

... And Now

Parent engagement	Family engagement and partnership
Providing programs for parents/families	Families as co-creators
Representation on advisory committees	Meeting parents where they are: coffee chats, Round Table discussions, Visiting ELACS around the district
Deficit-based	Focus on family assets: language, culture, wisdom
Feedback/input for compliance purposes	Feedback/input to guide district engagement initiatives
Focus mainly on academics	Focus on the whole child/family
Scattered and disjointed services	One-stop shop Community Schools

4

integrated areas of family partnership that centers Multilingual Learners



Welcome and build relationships with all families



Build family and staff capacity to engage in collaborative leadership



Help families provide supports for student learning at home



Actively work with families to promote home language development and multilingualism



Think Pair Share

Strength – What are you already working on that you're proud of or excited about?

Growth – What are you hoping to grow or expand in the coming 1-3 years?

Support – What would be supportive for you in undertaking this work?

Morgan Hill Unified School District

Family & Community Engagement

In Morgan Hill
Unified School
District

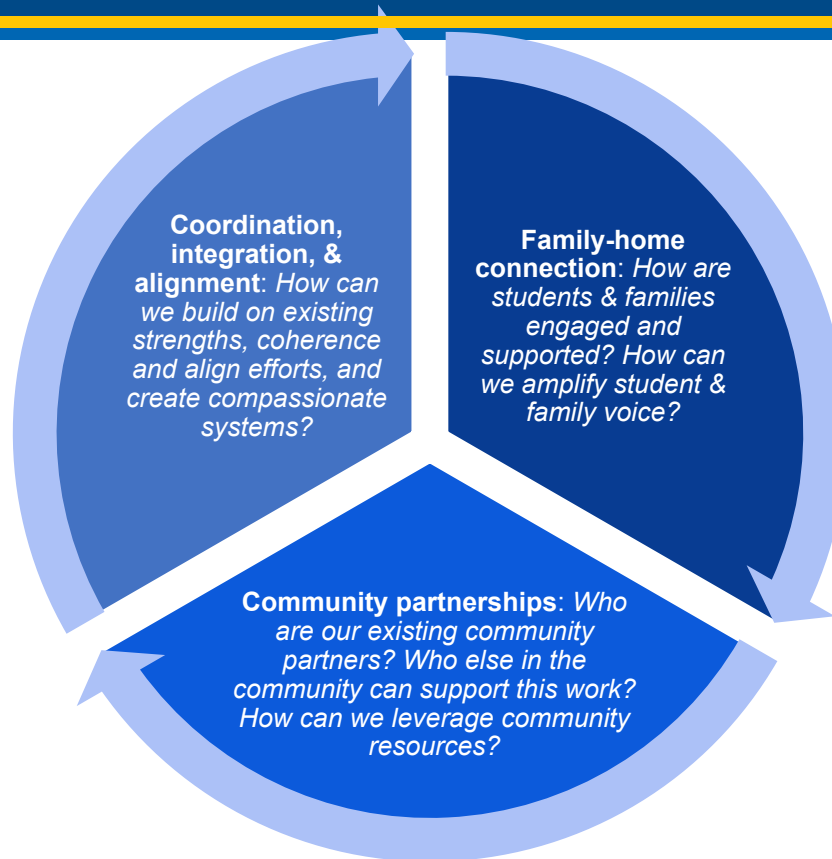


Morgan Hill Unified School District

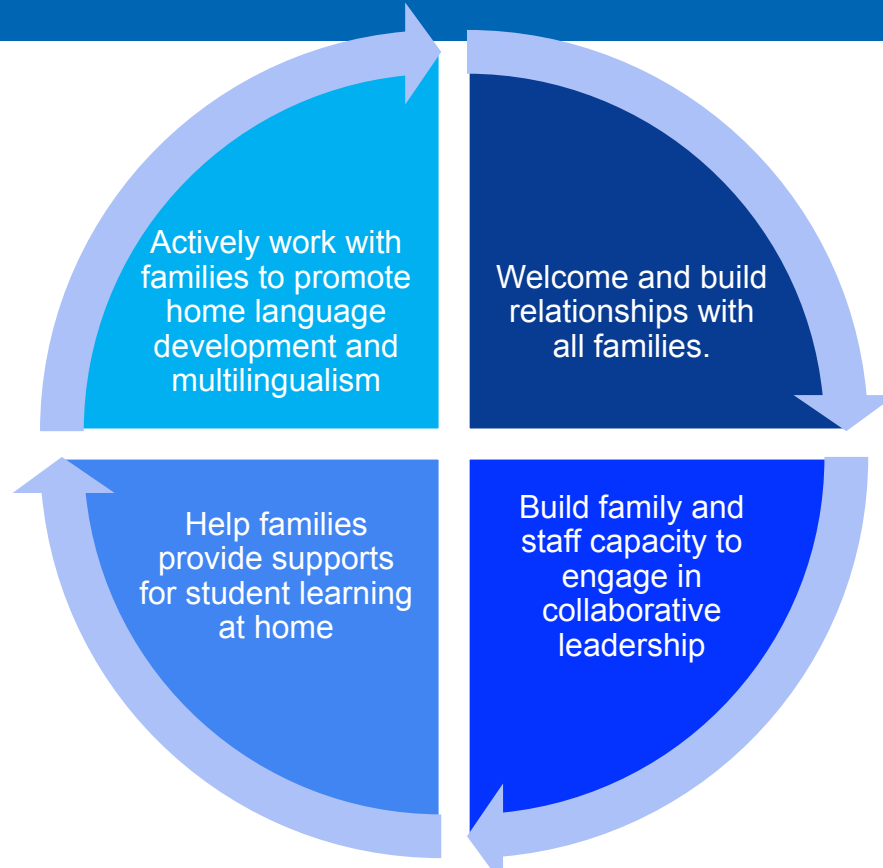
School Type	Unified School District
Superintendent	Dr. Carmen Garcia
Enrollment	8,945
Multilingual Learners	1,360 (15.2%)
Hispanic or Latino	52.1% (27% White)
Free/Reduced Lunch	3,117 (34.8%)
Location	Southern part of Santa Clara County



Framing Family and Community Engagement



Framing Family and Community Engagement



MHUSD Family Engagement Definition



Family engagement is a shared responsibility in which schools, parents/guardians/ extended family, and community agencies are trusted partners, committed to reaching out to engage families in meaningful ways to actively support their children's learning and education, development, and wellbeing.



Family engagement is continuous across a child's life and entails an enduring, motivating commitment and a collective responsibility to the values of empathy, respect, and resilience as students mature into young adulthood.

Educating
the Whole Child



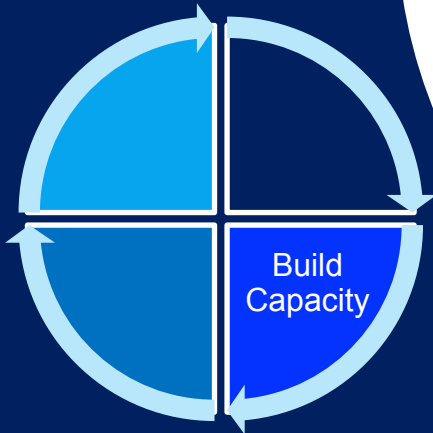

High-impact family and community engagement is collaborative, culturally competent, inclusive, steadfast, and focused on supporting the whole child's experience including students' learning and education, development, and wellbeing.



**2022-23 LCAP Goal #2 /
Meta #2 de LCAP**

*Promote Parent, Family, and
Community Engagement in Education
to Support a Shared Vision of Student
Achievement*

*Promover la participación de los
padres, la familia y la comunidad en la
educación para apoyar una visión
compartida del rendimiento estudiantil*

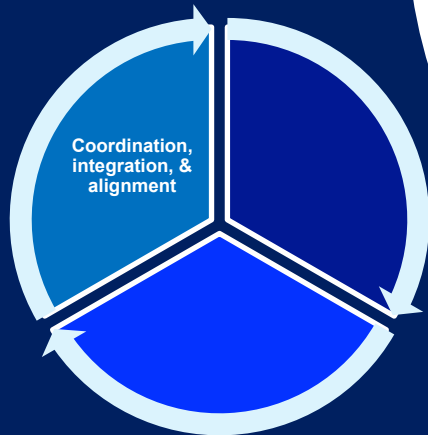





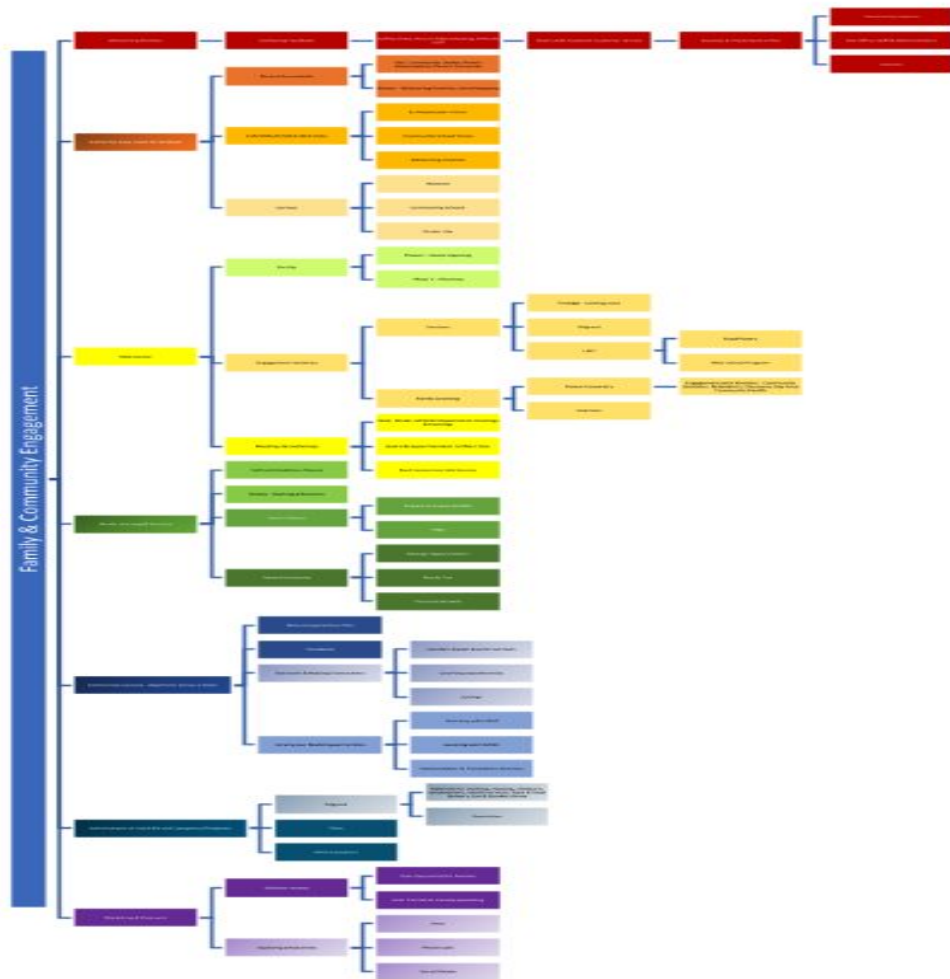
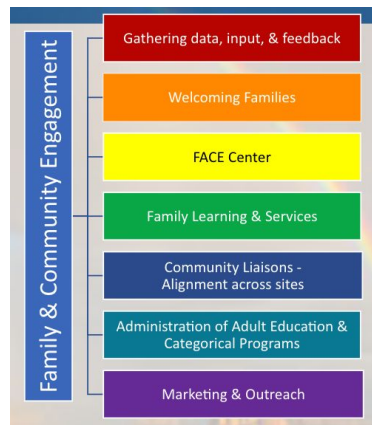
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estudiantil*



View from the balcony



Family & Community Engagement in Morgan Hill Unified School District



Gathering Data, Input, & Feedback

Gathering Data, Input & Feedback

District Roundtable

Fall: Community Center, Parent Ambassadors,
Parent University

Winter: Welcoming Families, Asset Mapping

ELAC/DELAC/SSC/H & S Clubs
Focus Groups

EL Masterplan Vision

Community School Vision

Welcoming Families

Surveys

Hanover

Community Schools

Center Use Survey

Listening to families

Sharing Data

Aligning family engagement
activities with school
improvement goals

Coordination,
integration, &
alignment

Family-home
connection

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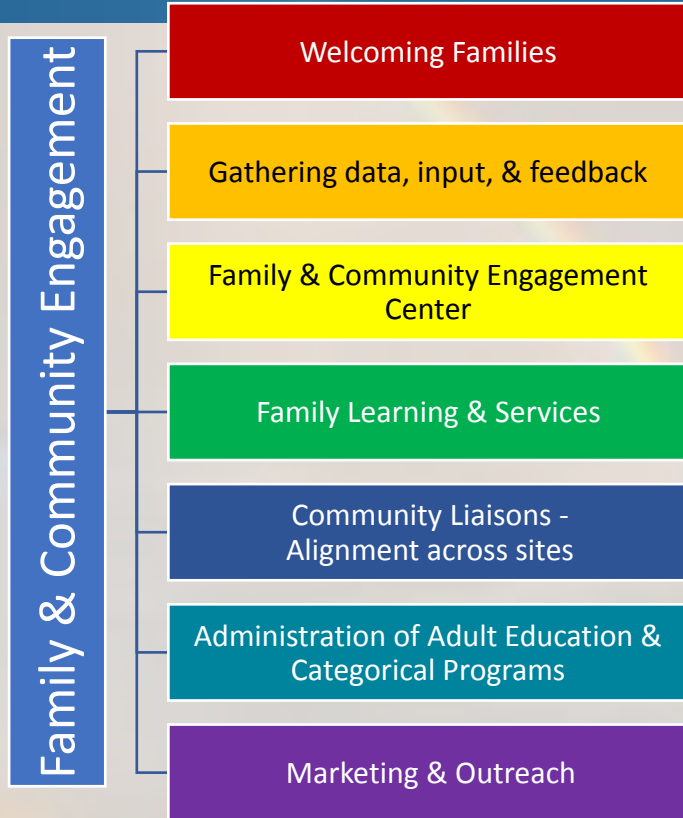
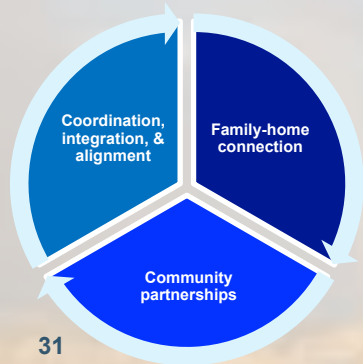
Sharing Data

Aligning family
engagement activities
with school
improvement goals

Welcome and
build
relationships.

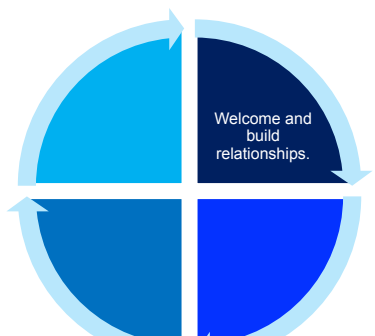
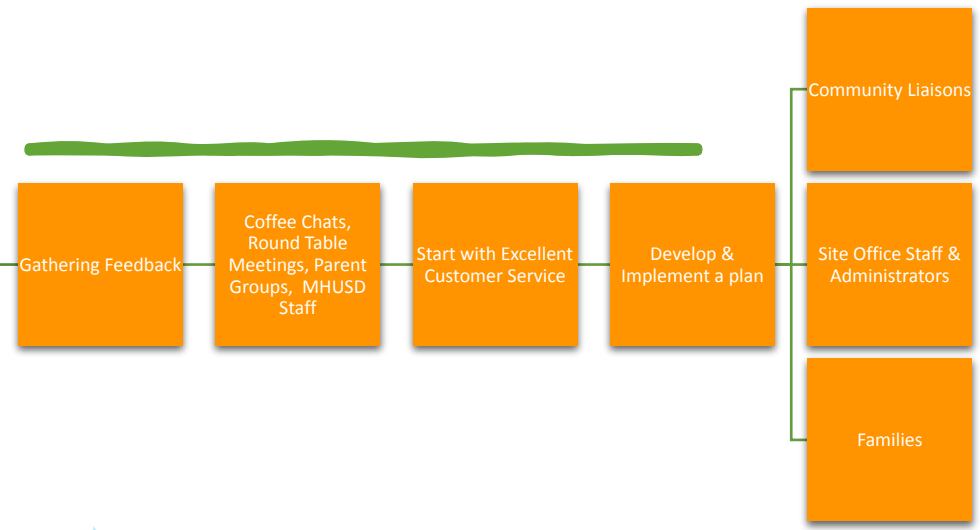
Build family and
staff capacity

Family & Community Engagement in Morgan Hill Unified School District





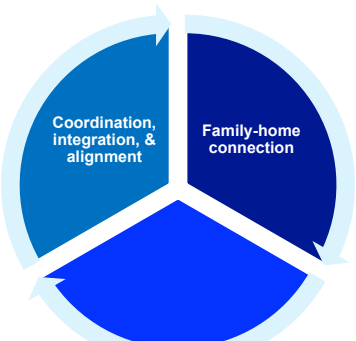
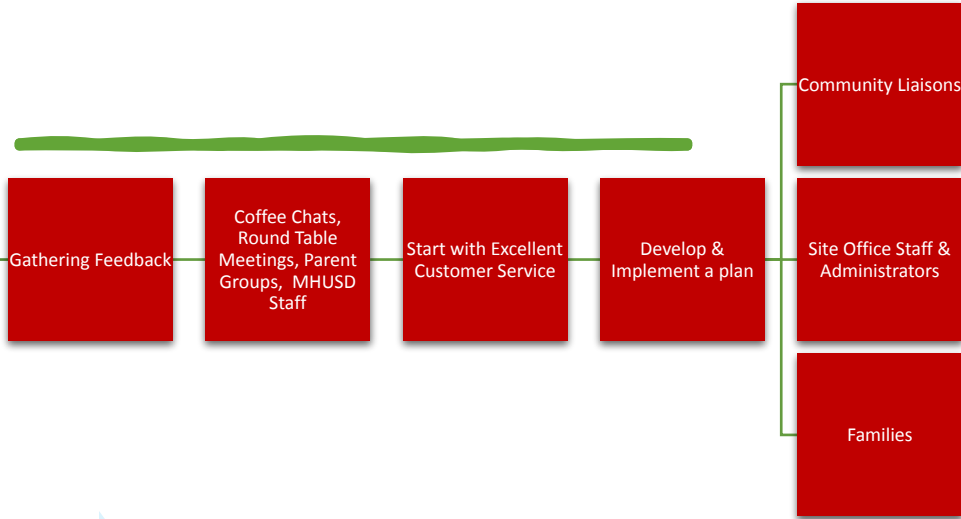
Welcoming Families



Building Personal Relationships, respect, and mutual understanding

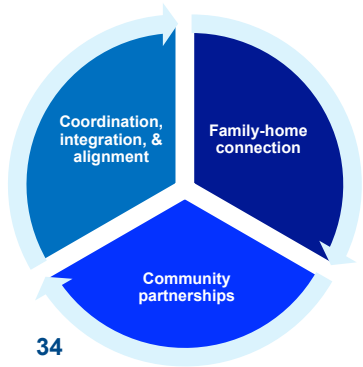


Welcoming Families



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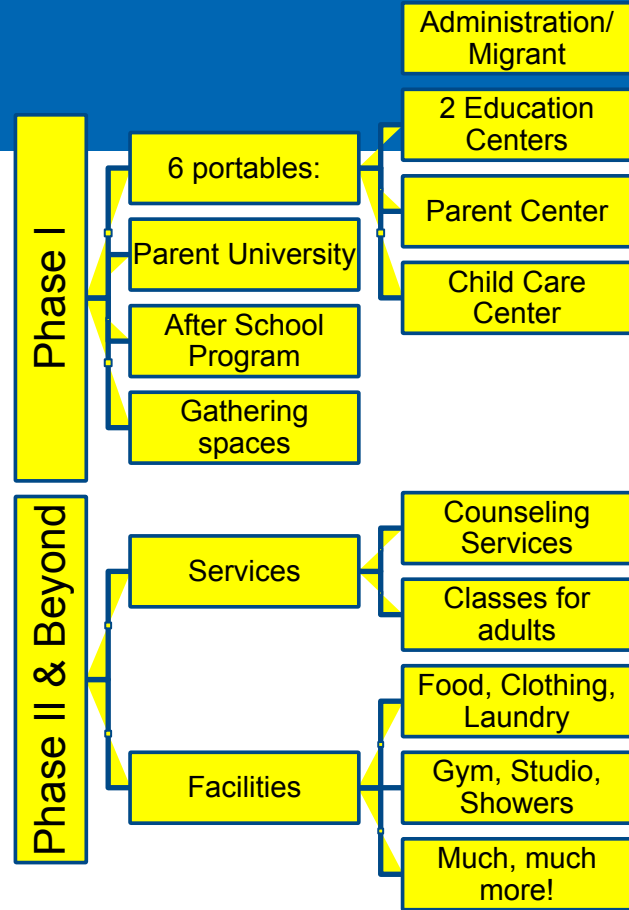
Family & Community Engagement Center



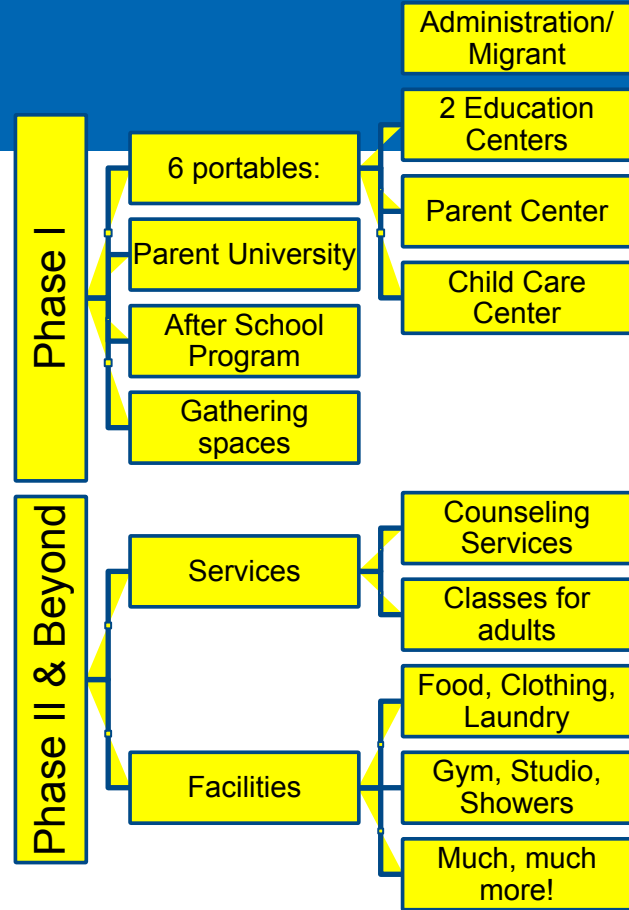
Building Personal Relationships, respect, and mutual understanding

Listening to families

Sharing Data



Family & Community Engagement Center

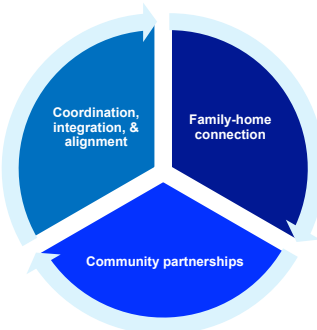


Family Learning Opportunities

Family Learning Opportunities

- Zoom Classes
- CalFresh Nutrition Classes
- Rotary - Starting a Business
- Parent University – Partnering with our Community Based Organizations –
Community Solutions, Rebekah's, Discovery, Bay Area Community Health

- Project to Inspire (CABE)
- PIQE
- Raising Happy Children
- Family Fun
- Personal Growth



- Building Personal Relationships, respect, and mutual understanding
- Listening to families
- Modeling Effective Teaching Practices

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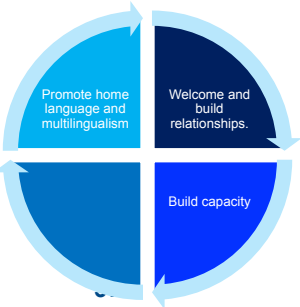
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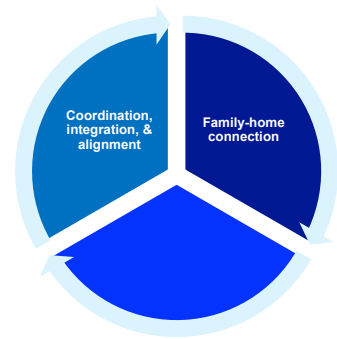
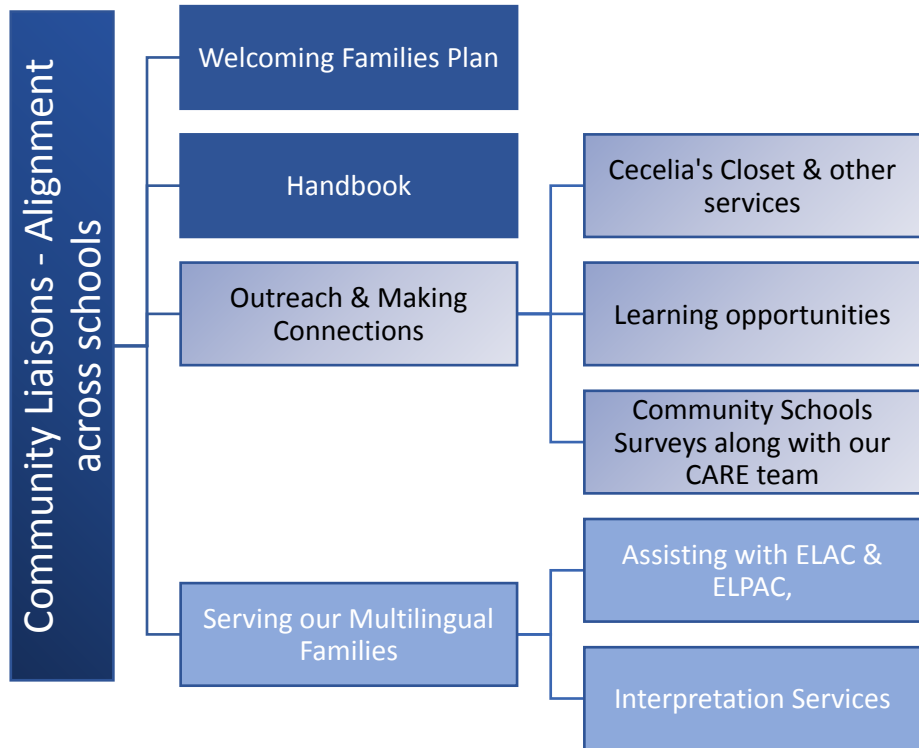


Building Personal Relationships, respect, and mutual understanding

Listening to families

Modeling Effective Teaching Practices

Community Liaisons Alignment Across Schools

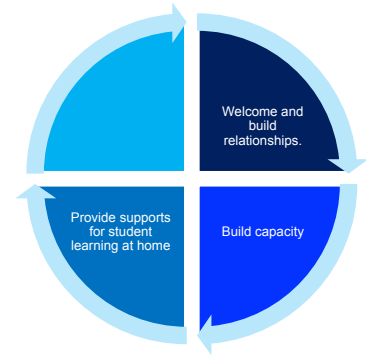
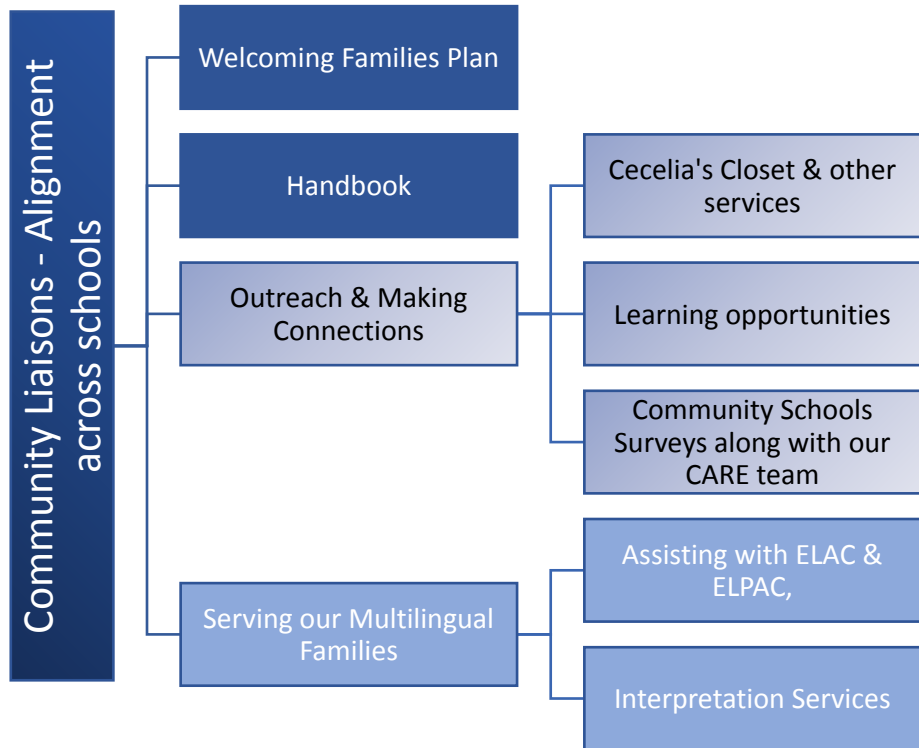


Building Personal Relationships, respect, and mutual understanding

Listening to families

Sharing Data

Community Liaisons Alignment Across Schools

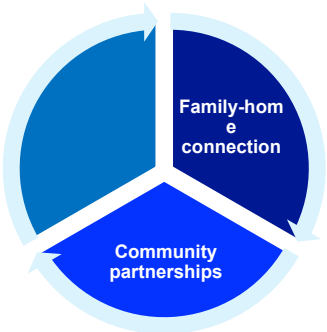


Building Personal Relationships, respect, and mutual understanding

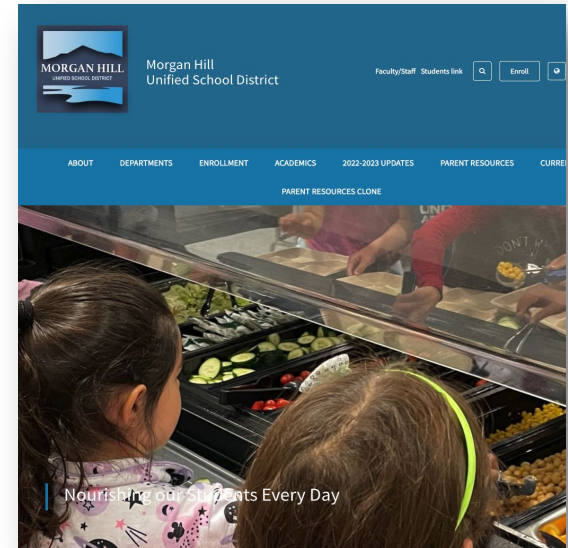
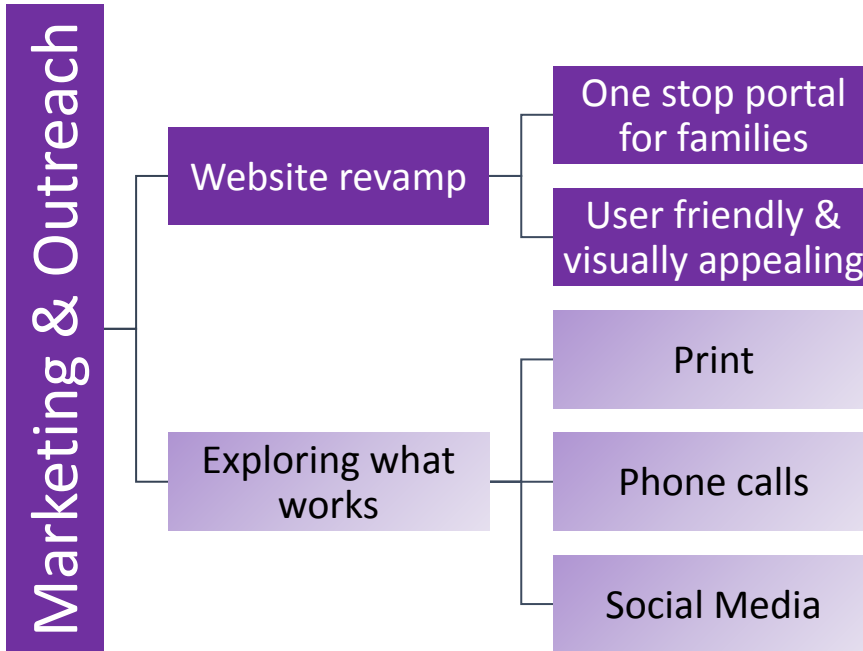
Listening to families

Sharing Data

Marketing & Outreach



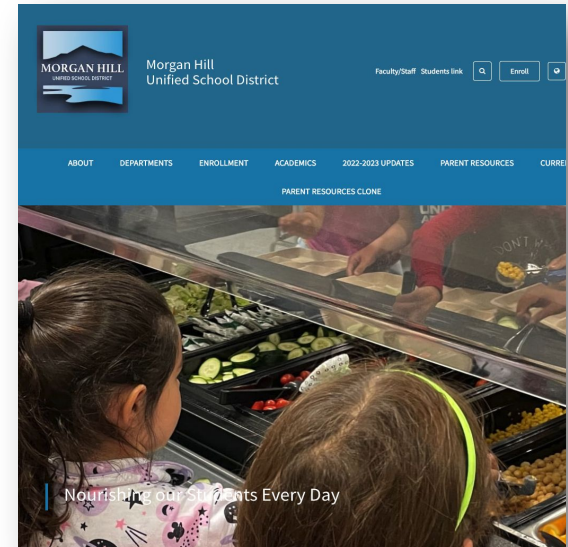
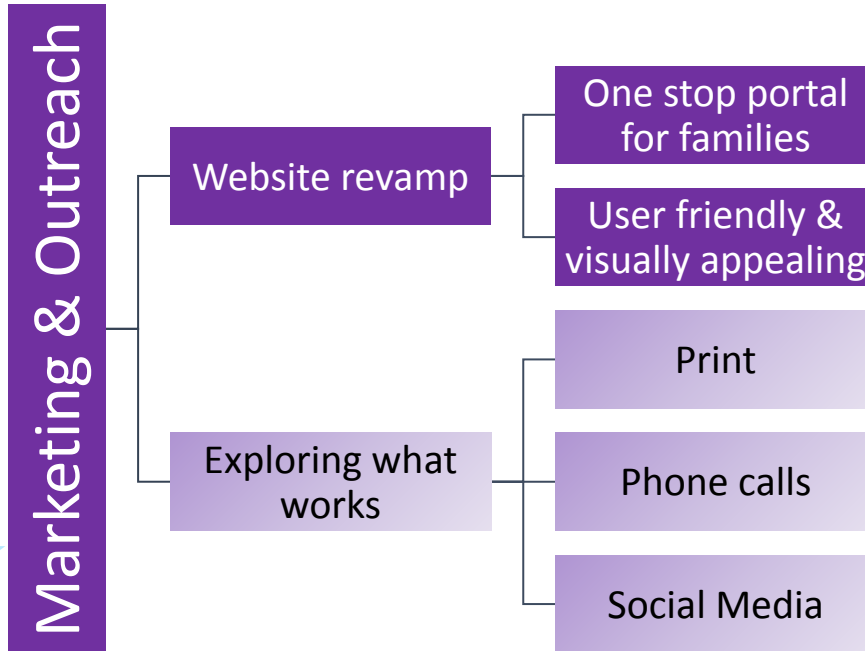
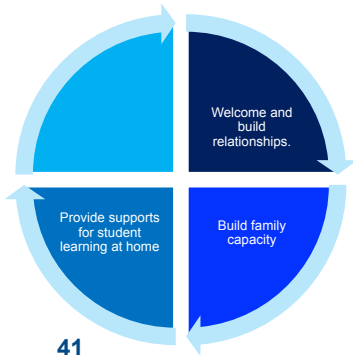
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Sharing Data

Building Personal Relationships, respect, and mutual understanding

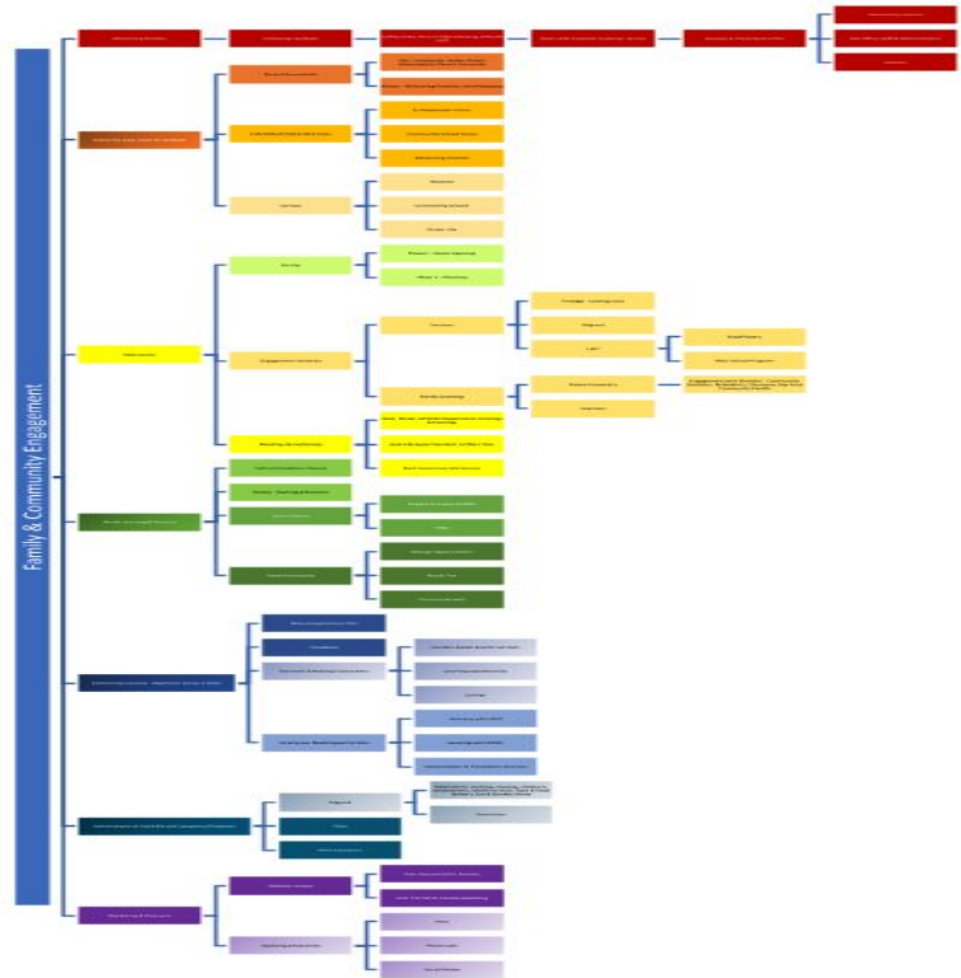
Marketing & Outreach



Sharing Data

Building Personal Relationships, respect, and mutual understanding

View from the balcony



Our work this year



Hired Director of Family & Community Engagement



Opened Family & Community Engagement Center
o Planning of Phase II is underway



Launched Welcoming Families Project



Developing Community Liaison Handbook



Community Schools Planning Grant



Student Services



Dual Language Immersion



4 Round Table Discussions



Superintendent & Board Coffee Chats



Started Parent University



Bringing 5 parents to CABE



Project 2 Inspire



PIQE - 44 participants - ongoing



EL Master Plan Focus Groups



Site Family Engagement



Next Steps for MHUSD FACE



Gathering data, input, & feedback

- Formalize Data Collection
- Facility use form
- Coffee Chats
- Quarterly Round Table Discussion

Welcoming Families

- Process data
- Work with site admin, office staff, & community liaisons to draft plan
- Ongoing implementation

Family Center

- Phase II Plans
- Engagement & schedule of activities
- Hire Assistant

Family Learning & Services

- Complete Cycle 1 of Parent University
- Schedule Cycle 2 of Parent University
- Install Freedged

Community Liaisons

- Complete Handbook
- Continue work on Welcoming Families

Administration of Adult Education & Categorical Programs

- Site visits
- Engage with staff and students to develop mission, vision, goal-setting

Marketing & Outreach

- Overhaul district website

What are **YOUR** commitments for action TODAY?

- Welcome and build relationships with all families.
- Build family and staff capacity to engage in collaborative leadership
- Help families provide supports for student learning at home
- Actively work with families to promote home language development and multilingualism

WHO

Who is currently working on these core elements of Community Schools? Who do you need as allies? Community partners or other champions?

WHAT

What are the opportunities to include multilingual students and families in the community school conversation?

HOW

How might you introduce/strengthen conversations about integrated approaches to family partnership? What support do you need to be successful in this work?

Community Schools

Centering Students and Families

Equitable Parent-School Collaboration Project



*"Instead of asking educators what parents need to know in order to better support the school's agenda, **we asked parents themselves** what they wanted to know and how they wanted to learn it... **We started from the premise that parents and families were the experts on their own learning needs, priorities, children, cultures and communities' best interests."***

THANK YOU



SCAN CODE.
Be the first to receive:
**"Centering Multilingual
Families in California
Community Schools" Brief.**

Fill out the form above to be one of the first to receive access to this publication with strategies and resources on how to foster family partnerships in community schools.

