



Creating Powerful Classrooms for Dual Language Learners

The Early Learning Series offers in-person professional development tailored to respond to your districts needs. This series is ideal for educators seeking evidence-based practices that can be immediately applied in the classroom to assist dual language learners and their families in preschool and transitional kindergarten.

KEY HIGHLIGHTS

- ✓ Focus on Language, Content, & Literacy Development
- ✓ Culturally and Linguistically Responsive Instruction
- ✓ Partnering with Families
- ✓ Implementation Support
- ✓ Community of Practice

DAY ONE

Meeting the needs of dual language learners

- » Research on DLLs
- » Comprehensive approach to learning
- » Affirming language, cultures and identities
- » Family school partnerships
- » Integrated thematic curriculum and instruction
- » Oral language development

DAY TWO

Supporting complex oral language development

- » Supporting complex, precise language related to academics and social emotional development
- » Role of the environment
- » Learning through play

DAY THREE

Developing language and cognition

- » Language of analysis linked to cognitive functions
- » Use of graphic organizers to scaffold thinking and language

DAY FOUR

Deepening children's relationship to text

- » Supporting early literacy and writing skills
- » Metalinguistic awareness

**FOR MORE INFORMATION AND
REGISTRATION CONTACT**



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