Sixty percent of children age 5 and under in California are Dual Language Learners (DLLs). The future success of our state depends on how well we support these children as they progress through school, yet most early educators in California have not received the specialized training they need to ensure that California’s large population of DLLs succeeds in school. When young children who are learning two languages do not receive the instructional support they need to participate fully in an early childhood classroom, they miss out on early learning experiences that are critical to their long-term success.

Sobrato Early Academic Language (SEAL) continues to make the case that strengthening the capacity of early childhood educators to support Dual Language Learners (DLLs) is crucial to the long-term success of California’s youth. The DLL Grant Brief is an extension of SEAL’s ongoing work and confirms that investing in professional development deepens teacher’s understanding of and increases their use of effective instructional practices for DLLs.

How to use this toolkit - Help us spread the word about these resources using the sample social media content below. Copy-and-paste the content below and download the corresponding images to amplify these messages on your social media platforms - be sure to tag SEAL on Facebook so we see your posts!

#EarlyChildhood #DLLs #EarlyLearning
Findings from *Building an Effective Early Childhood Workforce: The Need for Professional Development for Educators of Dual Language Learners* show California should prioritize investment in teacher development. Here's what we learned:

<bit.ly/SEAL-DLLGrantBrief>

#EarlyLearning #DLLs
Investing in professional development for Early Childhood Education (#ECE) teachers is crucial to the success of our dual language learners. Read our brief: <bit.ly/SEAL-DLLGrantBrief> #EarlyLearning #DLLs

SEAL continues to make the case that strengthening the capacity of Early Childhood Education (#ECE) teachers to support #DLLs is crucial to the long-term success of California’s students. Read our brief: <<bit.ly/SEAL-DLLGrantBrief>> #EarlyLearning #DLLs

“I've seen a tremendous difference in the teachers who are participating in SEAL, they had the training and the next time they were back in their classroom, everything changed. The parents were involved, the teachers were overly excited and the students were really learning.”
— EARLY CHILDHOOD EDUCATOR, SAN BERNARDINO
Despite the coronavirus pandemic, more than 360 early childhood education (#ECE) teachers and administrators across California took part of SEAL’s Professional Development series. Read our brief: <bit.ly/SEAL-DLLGrantBrief>

#EarlyLearning #DLLs
Investing in professional development deepens early childhood educators’ (ECE) understandings and increases their use of effective instructional practices! Read our brief: <bit.ly/SEAL-DLLGrantBrief> #EarlyLearning #DLLs

Email:

Dear __________,

In 2018, California allocated $5 million in grants for teachers of Dual Language Learners. Sobrato Early Academic Language (SEAL), an early education-focused nonprofit, was awarded a grant to provide a robust professional development series which was offered in partnership with four county offices of education, 20 school districts, and one community-based organization across California. Despite the coronavirus pandemic, more than 360 early childhood educators and administrators across California took part. These educators collectively serve almost 4,000 children.

Findings from Building an Effective Early Childhood Workforce: The Need for Professional Development for Educators of Dual Language Learners (linked here) show California should prioritize investment in teacher development. We urge policymakers to make sure the state’s early learning system has the structure and resources to support high-quality professional learning for educators in how to work with dual language learners (DLLs) who now make up more than 60 percent of young children in the state.

If your organization would like to help amplify this DLL Grant Policy Brief please reference the digital media toolkit.
Newsletter:

Sobrato Early Academic Language (SEAL) recently released the Dual Language Learner (DLL) Grant Policy Brief. The policy brief finds teachers of the state’s youngest children are hungry for strategies to help them support students who are multilingual. SEAL continues to make the case that strengthening the capacity of early childhood educators to support DLLs is crucial to the long-term success of California’s youth. The DLL Grant Brief is an extension of SEAL’s ongoing work and confirms that investing in professional development deepens teacher’s understanding of and increases their use of effective instructional practices.